

Goal – The goal is to have students understand the six action words/phrases, to be able to use these phrases to make sentences, and to create a story of their own.

The Six Action Words/Phrases

熱， 看， 跑， 買， 溶化， 哭

Step #1 –TPR

Say a word or phrase while acting out the motion. Repeat and act out these motion words, and have students try to sound out the words. Then, say the words and have the students act out the words/phrases. Example: I will fan myself repeatedly while saying 熱

Step #2-VISUALS

Use visuals to interact and review concepts with students. Example: I will show pictures with ice cream melting and say 溶化. (When I teach nouns like ice cream, little boy, etc., I will use visuals to represent these objects to show students.

Step #3-STORYBOARD

Use motions and expressions to act out your story. Have students draw what they see using the six action words/ phrases listed above to create a story of their own. We might see and hear different versions of the story.

Story –Teacher’s Version

A girl **sees** an ice cream shop. She **runs** to the ice cream store and **buys** an ice cream. But the weather is so **hot**. The girl **sees** the ice cream **melting** and starts to **cry**.

故事: 小女孩哭了

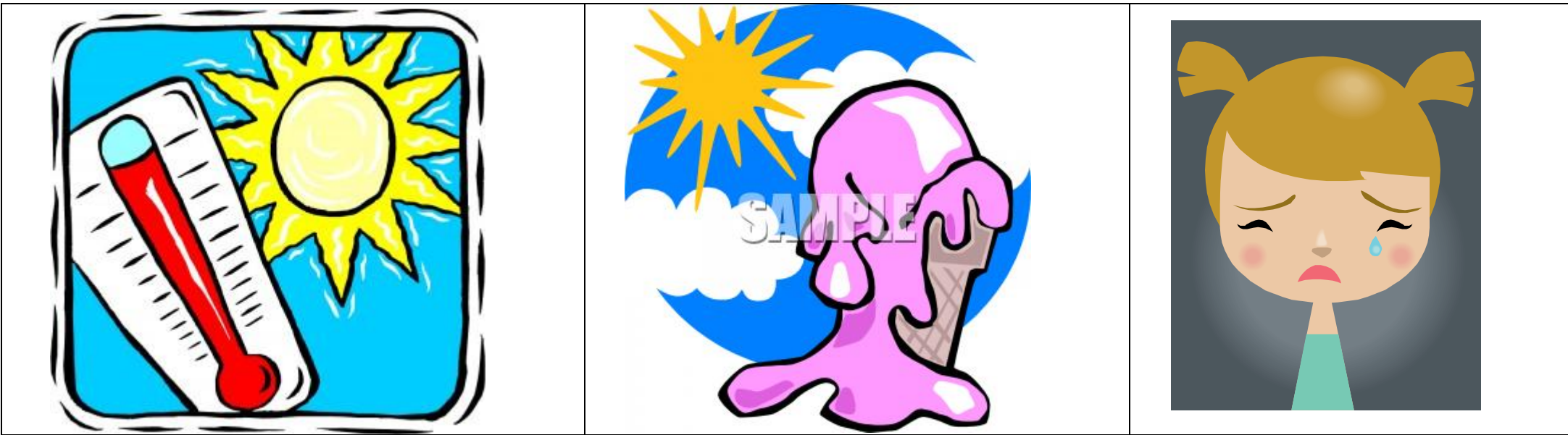
作者: Tammy Shay

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小女孩**看到**冰淇淋店

他**跑到**冰淇淋店，**買**了一個 巧克力冰淇淋



但是天氣很**熱**

小女孩**看到**冰淇淋**溶化**了

小女孩 **哭**了